

Minute 2022-7-7

(from 15th St Business Meeting 2022-7-10)

2022-7-7: Julie Finch, for the Peace and Social Justice Committee, presents their suggestion for a **statement on American Friends' history of managing or working in schools for Indigenous children**. They urge us to start thinking about reparations to amend any past anti-Indigenous behavior.

We resolve to undertake a comprehensive review of our own records to determine what financial support our Meeting received from the federal government, in current dollars, to operate Quaker Indigenous boarding schools

We resolve that it is also our responsibility to identify any graveyards where Native children may have been buried in conjunction with the operation of any Indigenous boarding schools we ran or supported and to report our findings to NABS (National Native American Boarding School Healing Coalition) and the Department of the Interior.

We resolve to publish a report of our internal investigation.

We resolve to apologize to the tribes and nations affected by our actions, and in consultation with them, to make reparations in a form and manner acceptable to them.

Both NABS and the Department of the Interior's report call for support of pending legislation that would establish "The Truth and Healing Commission on Indian Boarding School Policies in the U.S. Act" (**H.R. 5444 and S.2907**).

We resolve to encourage individual Friends to urge their U.S. senators and representatives to co-sponsor and support passage of the "Truth and Healing Commission on Indian Boarding School Policies in the U.S. Act" (H.R. 5444 and S.2907) (Rep. Carolyn Maloney, NY 12, has already signed up as a co-sponsor.)

(This draft minute was drafted and approved by Decolonizing Quakers, 2.18.22)

(Approved QEW May 29, 2022. and adapted by Julie M. Finch, Margery Cornwell and Brenda Kuciemba.)

For further information,

"Federal Indian Boarding School Initiative Investigative Report, May 2022.

Julie says that much of the research will be in the Swarthmore Historical Records collection, available at the New York Public Library. Anyone available may help with this research.